# MMSD SCHOOL IMPROVEMENT PLAN

**School:** Cherokee Heights Middle School  
**Principal:** Karen M. Seno  
**Annual Plan for 2009-10**  
**Date:** March 10, 2010

**SIP Goal #1:** Sixth grade literacy staff will develop a standards-based, differentiated literacy curriculum that allows all students to demonstrate increased engagement, knowledge, understanding, and application in the content area.

<table>
<thead>
<tr>
<th>#</th>
<th>Action Steps for Objective 1.1</th>
<th>Timeline</th>
<th>Person(s) Responsible</th>
<th>Progress</th>
<th>Staff Positions Involved</th>
<th>Cost/Source</th>
</tr>
</thead>
</table>
| 1  | Language arts staff will revise the schedule of explicit reading instruction. | October 2009; weekly, yearlong. | Laura Holt  
Jeff Horney  
Debbie Stamler  
Mary Shannon  
Ralph Stamler  
Julie Shea | Revised December, 2009; ongoing. | LMC Director  
Learning Coordinator  
Language Arts Teachers  
Cross Categorical Teacher | None. |
| 2  | Language arts staff will expand the integration of technology into the reading curriculum as an assessment tool. | October 2009; monthly, yearlong (Accelerated Reader, Scholastic Reading Inventory). | Laura Holt  
Jeff Horney  
Debbie Stamler  
Mary Shannon  
Ralph Stamler  
Sara Huse  
Julie Shea | Piloted November, 2009; ongoing. | LMC Director  
Learning Coordinator  
Language Arts Teachers  
ESL/Bilingual Teacher  
Cross Categorical Teacher | None. |
| 3  | Language arts teachers will expand a standards-based, integrated language arts/social studies unit that a) is differentiated, b) carries a community service theme, and c) provides choice in reading and writing assignments. | March, 2010. | Laura Holt  
Jeff Horney  
Debbie Stamler  
Mary Shannon  
Ralph Stamler  
Sara Huse  
Julie Shea | Implemented December, 2009; ongoing. | LMC Director  
Learning Coordinator  
Language Arts Teachers  
ESL/Bilingual Teacher  
Cross Categorical Teacher | $1000. Substitutes. Staff Development. |
| 4  | Language arts staff will implement a pilot program that broadly integrates the use of audio books in the classroom. | January 2010; weekly, yearlong. | Laura Holt  
Jeff Horney  
Debbie Stamler  
Mary Shannon  
Erica Gottschalk  
Ralph Stamler  
Sara Huse  
Julie Shea  
Michelle Marcin | Implemented January, 2010; ongoing. | LMC Director  
Learning Coordinator  
Language Arts Teachers  
ESL/Bilingual Teacher  
Cross Categorical Teachers | $500. SIP. |
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<tr>
<td>5.</td>
<td>Language arts teachers will expand the use of literary circles into the curriculum.</td>
<td>January, 2010; weekly, yearlong.</td>
<td>Laura Holt, Jeff Horney, Debbie Stamler, Mary Shannon, Erica Gottschalk, Ralph Stamler, Sara Huse, Julie Shea, Michelle Marcin</td>
<td>Implemented January, 2010; ongoing.</td>
<td>LMC Director, Learning Coordinator, Language Arts Teachers, ESL/Bilingual Teacher, Cross Categorical Teachers</td>
<td>None.</td>
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<tr>
<td>6.</td>
<td>Language arts teachers will expand the literacy block to 90 minutes (reading, writing).</td>
<td>August, 2010.</td>
<td>Laura Holt, Jeff Horney, Debbie Stamler, Mary Shannon, Erica Gottschalk, Ralph Stamler, Sara Huse, Julie Shea, Michelle Marcin</td>
<td>In progress.</td>
<td>LMC Director, Learning Coordinator, Language Arts Teachers, ESL/Bilingual Teacher, Cross Categorical Teachers</td>
<td>$1000. Summer extended employment. SIP.</td>
</tr>
</tbody>
</table>
## MMSD SCHOOL IMPROVEMENT PLAN

**School:** Cherokee Heights Middle School  
**Principal:** Karen M. Seno  
**Annual Plan for 2009-10**  
**Date:** March 10, 2010

**SIP Goal #2:** Staff will develop a standards-based, differentiated writing curriculum that allows all students to demonstrate increased engagement, knowledge, understanding, and application in writing.

<table>
<thead>
<tr>
<th>#</th>
<th>Action Steps for Objective 1.2</th>
<th>Timeline</th>
<th>Person(s) Responsible</th>
<th>Progress</th>
<th>Staff Positions Involved</th>
<th>Cost/Source</th>
</tr>
</thead>
</table>
| 1. | Language arts staff will expand the use of explicit instruction in writing. | November, 2009; daily, yearlong. | Laura Holt  
Jeff Horney  
Debbie Stamler  
Mary Shannon  
Ralph Stamler  
Sara Huse  
Julie Shea  
Michelle Marcin | Implemented November, 2009; ongoing. | LMC Director  
Learning Coordinator  
Language Arts Teachers  
ESL/Bilingual Teacher  
Cross Categorical Teachers | None. |
| 2. | To reinforce the conventions of writing, language arts staff will expand the use of Daily Oral Language prompts as a teaching tool. | November, 2009; daily, yearlong. | Laura Holt  
Jeff Horney  
Debbie Stamler  
Mary Shannon  
Ralph Stamler  
Sara Huse  
Julie Shea  
Michelle Marcin | Implemented November, 2009; ongoing. | LMC Director  
Learning Coordinator  
Language Arts Teachers  
ESL/Bilingual Teacher  
Cross Categorical Teachers | None. |
| 3. | Language arts teachers will expand the use of 1:1 writing conferences with students. | November, 2009; monthly, yearlong. | Laura Holt  
Jeff Horney  
Debbie Stamler  
Mary Shannon  
Ralph Stamler  
Sara Huse  
Julie Shea | Implemented November, 2009; ongoing. | LMC Director  
Learning Coordinator  
Language Arts Teachers  
ESL/Bilingual Teacher  
Cross Categorical Teachers | None. |

**Rationale:** Reference data sources that substantiate the need for this goal. Cherokee students score significantly below the district average on the writing section of the Wisconsin Knowledge and Concepts Examination (WKCE). There remains a significant achievement gap between the performance (as measured by WKCE scores and GPA) of Caucasian and African-American students, especially male students.

**Objective 1.2** (The objectives listed for this goal, when considered together, should address all students and all staff): All African-American, Latino, Asian, and low income students will score in the proficient and advanced levels on the writing section of the WKCE.

Measurement Strategies for Objective 1.2: Wisconsin Knowledge and Concepts Examination (WKCE), quarterly grades, teacher observation.
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<td>4.</td>
<td>Language arts teachers will integrate technology into the writing curriculum as a planning, writing, revision, editing, publishing, presenting, and assessment tool.</td>
<td>October 2009; weekly, yearlong.</td>
<td>Laura Holt, Jeff Horney, Debbie Stamler, Mary Shannon, Ralph Stamler, Sara Huse, Julie Shea</td>
<td>Implemented October, 2009; ongoing.</td>
<td>LMC Director, Learning Coordinator, Language Arts Teachers, ESL/Bilingual Teachers</td>
<td>None.</td>
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<tr>
<td>5.</td>
<td>Eighth grade language arts teachers will collaborate to align the language arts curriculum.</td>
<td>December, 2009; ongoing.</td>
<td>Laura Holt, Jeff Horney, Debbie Stamler, Mary Shannon, Erica Gottschalk, Ralph Stamler</td>
<td>Implemented December, 2009; ongoing.</td>
<td>LMC Director, Learning Coordinator, Language Arts Teachers, ESL/Bilingual Teacher</td>
<td>$1,000, Substitutes, SIP.</td>
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<tr>
<td>6.</td>
<td>Language arts teachers will explicitly teach expository and persuasive writing.</td>
<td>October 2009; yearlong.</td>
<td>Laura Holt, Jeff Horney, Debbie Stamler, Mary Shannon, Erica Gottschalk, Ralph Stamler, Sara Huse</td>
<td>Implemented October, 2009; ongoing.</td>
<td>LMC Director, Learning Coordinator, Language Arts Teachers, ESL/Bilingual Teacher</td>
<td>None.</td>
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<td>7.</td>
<td>Language arts staff will share effective instructional practices during several days away.</td>
<td>November, 2009, to May, 2010.</td>
<td>Laura Holt, Jeff Horney, Debbie Stamler, Mary Shannon, Erica Gottschalk, Ralph Stamler, Sara Huse</td>
<td>Implemented December, 2009; ongoing.</td>
<td>LMC Director, Learning Coordinator, Language Arts Teachers, ESL/Bilingual Teacher</td>
<td>$2,000, Substitutes, SIP.</td>
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